

# ODE EMIS Conference Call Summary

9.21.21 Notes provided Naja Bailey (META) and Catherine Wright (NEONET)

**ODDEX Student Claiming Module**- During the OEDSA presentation, we got feedback for the first time that the EMIS Coordinators that had access to the Claiming Module weren't actually able to see to claim a student option on the menu. SSDT did find a bug in the way that the permissions were being applied when you logged in to the claiming module. Basically, it was giving you access to the whole thing but then the EMIS Coordinator role is getting applied second instead of first and the more restrictive access is the EMIS Coordinator role was overriding it. There will be a hotfix for that early this week so that folks can access as EMIS Coordinators who also have the student claiming module role. As I mentioned, we won't be doing big rollout of the claiming module until we also have the progress towards graduation module ready to go. It will be there for you to use and see how you like it. If anyone wanted to adopt it and start using it in a widespread manner, they could go ahead. ODE will not be pushing out with a lot of publicity until we have the additional module ready. I am getting the OEDSA presentations ready to post so they will be on the ODE website and sent to the OEDSA Board later today.

**Q:** One thing, I've kind of starting to get questions from some people on EL. I think you only touched really briefly saying there's going to be some changes and that ODE was going to derive some of the EL data and mainstream rules have changed. Is everything pretty much, if I go into the changes, am I going to find what I need there for EL?

**A:** You aren't yet because we're still discussing how we're going to change it. The way a student enters EL status is the same, but the law says they exit when they get certain scores on a test, and they get put in the third category of funding (for reporting EL Status=M) for 2 years after they exit. Right now, the Status of 'M' (Trial Mainstream) is not very accurately reported, there are some kids who are staying in that Trial Mainstream period too long, and there are kids that are going from 'Y' (Yes) straight to 'N' (No) and aren't getting that 2 years of funding that they're supposed to get in that Trial Mainstream period. It's mainly that final stage, as kids exit, where ODE is planning to look at the data and use it to figure out what are the 2 years that they get that status. Reporting wise, the only thing that may change is we may just stop collecting 'M' status, but that is still something they're discussing, if it has any value beyond just the funding piece, but that funding piece now is very concrete. The law says specifically how long they're supposed to get the 'M' funding once they exit, so just to make it easier for everybody, we will start deriving that at some point this school year.

**FY21 Appeals** - ODE has a number of appeal windows open, and there are just two FY21 collections that are still open (Graduate closes October 15, and Spring Early Learning Assessment closes this Friday, September 24). Please remind districts to finalize data and get it submitted.

**FY22 Collections** – ODE has several collections that are set to open this week:

- FY22A Summer/Fall EOC
- FY22 KRA
- FY22 Fall ELA
- FY22L Staff/Course
- FY22 Student Course Grade

FY22S Current Grad Credit Progress collection opened last week. With so many opening this week, they may not get them open exactly when they're scheduled but they are working to get all of them open this week. Hopefully districts are starting to get data submitted for FY22S 1TRAD since that has been open for over a week now.

**ODE EMIS Training Sessions** – The next round of EMIS training sessions will be held next week, September 27<sup>th</sup> through October 1<sup>st</sup>. Please register in OH|ID via STARS if you have not done so yet.

**FY22S SOES Collection** – ODE emailed reminders to ITCs today for the 11 Community Schools that haven't submitted their SOES enrollment data yet. Data must be submitted before Wednesday at 5pm. This will be the last chance to submit data to be included in their October payment.

**Q:** If a Community School doesn't submit data by 5pm this Wednesday, will they not receive a payment next month?

**A:** I'm not sure what the Office of School Finance would do in that case, but I think that is a distinct possibility. We've been successful in getting everybody to submit for several years, I can't remember the last time we had a case where everybody didn't submit at least once. There have been a couple of new schools along the way who didn't get a payment in October, but they didn't get a payment in August or September either, they had the capital to keep operating and got their first payment in November instead. Bottom line, I hope to not go there, but it is up to School Finance what they want to do at that point if we did.

**Q:** We have a guidance counselor asking how often ODE will be using the *"Plans to Earn"* seals. Students keep changing their minds rapidly and they're trying to keep up with that. Is that something they just have to have right before the reporting window closes or do you use it more often than that?

**A:** The "Plans to Earn" seals are most useful to the actual districts that are submitting them, because as part of Progress Towards Grad reports, we will have information on all 12 seals about what a student has done towards earning those seals that we know about, (e.g., if there's an assessment requirement and we have the scores, we'll show that in the reports when they drill down). But a Guidance Counselor is not going to want to have to look through and remember the criteria for all 12 seals for every kid. Probably the most frequent beneficiary of those codes is going to be the Guidance Counselor in a district so that when they go in to look at a kids progress towards graduation, they can focus on the seals the student is planning to earn and just have 2 out of 12 that they have to look at more closely as they're doing their planning. The other piece of what that'll be used for is at the school/cohort/district level, there will be reports that will help Administrators know what it is that kids plan to earn so they can plan appropriate resources, programming, courses, etc. so the kids can have opportunities to earn those seals to graduate. ODE will make use of that periodically whenever they have policy questions, but it's really going to be most useful for districts. As for keeping them updated to the day/week, we're only going to refresh reports weekly at the minimum anyway, based on updates in the data. Beyond that, it is up to each district on how they want to use it and what would be most beneficial to them.

**Q:** ODDEX is a little unstable - it goes in and out throughout the day and our testing person is trying to download the assessment scores for newly enrolled students. Any news on that?

**A:** There is a network issue going on at the location where ODDEX is hosted. The ODDEX application itself and what the SSDT Team can do is fine, but there are intermittent network issues with where it is hosted right now that is kicking people off. That is being worked on, but we do not have an ETA when that will be resolved.

**Q:** You are going to make the OEDSA PowerPoint available today?

**A:** Absolutely.

**Next Call:**

ODE ITC Call: Monday, October 4, 2021