

ODE ITC Call – 9/7/2021

Notes provided by Naja Bailey (META) and Catherine Wright (NEONET)

FY22S Beginning of the Year – Traditional school (1TRD) enrollment collection opens later this week. SOES (AODE) enrollment collection for Community Schools has been open for a while now, and later this month ODE will be pulling data for their October payments, so they have about 2 weeks to get things in.

ODDEX > SOES – This module is open, but flags are different. Since Community School funding is no longer a deduction from the Legal DOR, a flag no longer stops funding. There are still some pieces of federal funding and some other reporting that ODE has to do where the Legal DOR matters, so they decided to leave SOES open for review, even though there is no direct funding impact at this time.

FY22 FTE Reports – ODE is currently running FY22 FTE, so those Level 2 reports should be populated for Community Schools who have submitted data this year. Be sure to review these reports to make sure your FTE is appearing correctly.

FY22S Retention – This collection is finishing up and will be followed by an appeal window.

FY21 collections – Still a few collections set to close in September including Other Accountability Assessments, Spring Alternate Assessments, Spring Early Learning Assessments, Student Course Grades, Current Grad Progress, and then Graduation is set to close in October. COS Assessment and Financial appeal windows are currently open, with more appeal windows to follow as collections close:
<http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Data-Appeals>

Q&A

Q: Our ESC has gone out to do the EMIS Data Review & Verification but says that section of the SAFE account only shows data appeals. Do ESC's need to do something different?

A: We recommend they email ODE's Office of Data Quality since they maintain that list and process.

Q: As far as SOES flags, if they see kids not in their districts, should they contact the community school?

A: They should still place a flag for anything they believe is incorrect, including incorrect Legal DOR, which gives them an opportunity to communicate through SOES with the Community School. If at some point it looks like a bigger issue, once the Data Quality flag has been on there for a while, they still have the option to escalate the flag to ODE to help get it resolved. The processes are still there; there is a possibility it will change back after two years since they only agreed to this funding model for two years. It will be re-evaluated in the next budget, so we left it simple to change back if we need to. Encourage districts to still place flags as needed, and if issues aren't resolved, they should still escalate them. Reporting the correct Legal DOR still matters, just not for State funding anymore.

Q: There are still some people in the waiting room we can't let in.

A: Yes, unfortunately I have people I can't get in either.

Q: Is there any info to share about Gifted? We know it is being collected earlier, and we're starting to get questions. Will this be discussed at OEDSA?

A: Nothing changes about who is identified, or how it is being reported, it is just being collected earlier in the year. We'll talk about changes in the funding system, and how data flows forward into the funding system, but the rules around Gifted identification and reporting have not changed. If you have more specific questions, we'll try to address them.

Q: One of our ESCs is saying that per ODE's Gifted office, October 31 is when all Gifted data must be in for funding, but we hadn't heard that.

A: We haven't heard that either, so we will sit down and compare notes. That date may have come from when we are starting to use new data. The change is that Gifted records will start to be collected in the Beginning of the Year enrollment collections. Then, as soon data starts looking decent, we'll start using that data in the current year's payment. This change will be finalized on Friday, October 29, so that "October 31" date is around when that change is final. It could be that they're just saying to get it in your SIS as soon as you can, so when we start to collect it, you'll have the data ready to go. We'll chat with them about any kind of deadline.

Q: Is that tied to Gifted Identification being reported, not necessarily the Gifted Served values?

A: Correct, everything in the funding model is about Identification; it uses either a % of overall ADM of the district OR the % Identified as Gifted, whichever is higher. So, for the vast majority (if they are fully reporting their Gifted data) it's going to be the Gifted Identification number that will be higher.

Q: We kind of touched on it, but you said we'll have to work on the definition of when that Gifted ID date will be - is it the date of assessment, the date when data was analyzed, or the date it was entered into our SIS?

A: This is one of the things I want to talk to that office about to see what their guidance is; nothing about this should change what their policy is, but that question will come up more and more.

Q: Districts are being told if they do break or have students, classes, buildings, or a district shut down due to pandemic reasons and they intend to instruct those students for the quarantine period whether that is brief or a couple weeks, that they are required to apply for an IRN if they don't have a blended learning declaration. So, if that's the case, will we get guidance on the expectations, are they going to have to move these kids in/out of courses, and report that building with those courses, are there EMIS ramifications?

A: We don't completely have an answer to that yet. There was a section added to the online and blended learning considerations (<http://education.ohio.gov/Topics/Back-to-School/Online-Blended-Learning-Considerations-for-202-1>) that talks about what you do or don't have to do if you go to a temporary change. This section is pretty new, so we encourage them to take a look at that. ODE is still talking about the EMIS ramifications of some of this, we expect to get questions at OEDSA next week. Our trainers will also cover whatever is covered at OEDSA in the next round of ITC EMIS trainings. We don't think the intent will be to move every kid into that online learning school for a short period of time, but that is not specifically covered in this FAQ, so we'll have to follow up with some of those folks to see what the expectations are, and then make sure to cover it at OEDSA.

Q: Is there any guidance about if a school closes (e.g., for fog) and now they're set up for kids that can do remote from home, I've lost track of what people are supposed to be reporting this year. Does that just stay as a school day, do they have to have one of those plans in place like last year or how?

A: All information around those kinds of questions is shared in that FAQ, so to make sure we don't confuse things, please refer to that URL we shared.

Upcoming schedule

ODE Change Call – No call this week, but we should have more info in October. We are working through the budget bill to figure out what, if any, EMIS changes need to be made.

ODE ITC Call – Monday 9/20/2021 (which is after the OEDSA Conference, so if you are able to go, please bring any follow-up questions with you)