

ODE EMIS Conference Call Summary

7.26.21 Notes provided Naja Bailey (META) and Catherine Wright (NEONET)

Student Appeals – The appeal deadline for student data closed Friday, July 23rd. The data quality office is continuing working through the appeal requests and should have the final approval emails out today. REMINDER – the data turnaround time for this appeal is due by Thursday, July 29th at 5pm.

FY21 Collections closing August 6th

- Staff/Course – Final
- Calendar Collection - Final
- Spring State Assessment Grade 3-8
- Career Tech Accountability
- OGT
- Spring End of Course
- OELPA

Continue to work on those and the appeal window for these collections will follow.

FY22 Data Collections - ODE also is starting to open FY22 collections. The FY22 Retention collection is open and ODE is focusing on the retention reasons for just 3rd grade. Starting next week, the FY22 SOES initial window will be opening on Monday, August 2nd. Things will be a bit different for SOES this year. Not sure how yet, but the budget and funding for community schools did make some changes in how the funding works. Community schools are now directly funded, they are not funded by a deduction from the resident district. That means some changes in SOES and the FTE reports. No sense in adding all those FTE rows into the report for students who do not impact the traditional districts payment. This will actually simplify the traditional districts reports quite a bit. ODE will start to collect FY22 SOES data from community schools next week and use for the data pull in mid-September. May not populate SOES itself until mid-August at the earliest because ODE needs some time to see exactly what changes need made in SOEs and get those implemented before it is opened.

Q: I missed what you said about community schools getting something submitted early.

A: Not necessarily early. Even though some things have changed on how community schools are funded and they are now direct funded, it is still the case that they are paid on new year data in starting in October. Which means they still need to get their data in, validated and fixed by mid-September so they can get paid in October. That part does not change for community schools but what does changes is what does or does not happen in SOES.

Alternate Assessment Collection – The State Board approved standard-setting so assessment vendor can produce data reports. There've been some hiccups because of changes made by the vendor; ODE is looking into that, but it sounds like districts have figured out some workarounds. Will tweak this collection for data to come in easier. This will be for reporting both FY20 and FY21 ALT Assessment data, which is a little different than usual. Because of COVID in Spring 2020, it was not possible to get standards set for FY20; even though most kids did get assessed before the schools shut down in March, it wasn't possible for ODE to issue

scores, so both years will be reported this year. Then next year, it will be back to just reporting one year's scores (for FY22) again.

Q: Some districts received an email Saturday from testing vendor that there is a new file to load for the ALT and not to use the old one. The new files worked perfectly and loaded. I'll send you the email

A: I haven't heard of a change in the content, I'm glad it's loading fine, I just want to be sure they aren't changing the content at all.

Q: I have more info on that: under the test name (what we use in our SIS for the Subject), they appended "AASCD" to the beginning, which cuts off the complete name so wasn't loading. We could update them manually without the test name to get it to load.

A: Thanks for that additional info. Did they say you had to reload with the new file? We need to make sure it is crystal clear to follow-up and see if there's anything else we need to do with it.

Q: What if a Community School is now closed so they can't submit the ALT assessments for last year, but the kids went to another school within their umbrella?

A: If the school is closed, there's no way to submit. It only makes a difference for High School kids, if that was their only attempt and they need it for graduation purposes. We'll have to deal with those, but there shouldn't be very many by the time you limit to just High School kids, taking the ALT, at a Community School that closed. We would normally hold that school accountable, but if they can get it at their new school and submit that's great. Worse case, they show up on some error reports. We'll be happy to go through one-off cases through the helpdesk.

Q: What about students who withdrew at end of FY20, and that district has results but can't report, do you expect the old school to send them to their new school?

A: If they're a High School kid and you know where they are, sending those along can be helpful.

Q: After you look into that email about the ALT and decide if it can be loaded, will you let us know?

A: If you must resubmit, we will take a look at those who submitted before the new file was available, and we'll get that out to the ITCs so you can get them to resubmit.

Q: Why would we be submitting FY20 AASCD data this year? Did we not report it last year?

A: Because of what happened with COVID in the Spring of 20, it was not possible to get the standard, it was a new assessment in FY20. Even though most students did assess in FY20 because the window was done for most students before the COVID shut down in March, it was not possible for ODE to issue scores because there were no standard set. That is why only this year districts would need to submit both FY20 and FY21 scores.

Q: Do you foresee the districts would still need to review the students in SOES?

A: I am not saying one way or another but we are delaying opening it until we figure that out. There are multiple use cases for SOES and part of what we have to sort through is which of those use cases still apply and which don't. There is a good chance that districts would still review, there is good chance the review would not impact payment but yet there is a small chance they wouldn't review. Things are still up in the air because reviewing for payment was the primary use case for SOES to exist and a lot of that payment stuff doesn't exist anymore. We have to look at the other use cases and weigh them against other changes in the law to make sure we should take this data from one LEA and show it to another LEA. Regardless of what we do in

SOES, all the overlapping enrollment and those other things that happen through SCR and the FTE detail where dual enrolled students do not get funded. All those things will still take place. It's just the act of reviewing and saying if the students are or are not a resident of the district is irrelevant for the payment. It used to be that the amount of funding the community schools received for a student was impacted by which district they lived in, that does not appear to be the case on our analysis for the new funding formula thus far. Community school funding is somewhat independent of what resident district they are at both in terms of the deduction (money doesn't come from the resident district allocation any more) as well as it doesn't impact the amount of money the community schools are paid under the new formula.

Q: Would the 72 hour rule still apply to community schools?

A: I believe so. I think something did change around non-tested eSchool students, but the 72-hour rule is still there. The budget document is 3000 pages long, so it will take some time to confirm.

Q: Districts told us the TIDE site will be down July 30th through August 6th. Any way TIDE could put that off?

A: I will look into that?

Next Call:

ITC Call: Monday, August 9th

Change Call – Wednesday, August 11th - May be cancelled - depends on the changes for the budget.