

ODE EMIS Conference Call Summary

6.28.21 Notes provided Naja Bailey (META) and Catherine Wright (NEONET)

New SDC - The ITC staff are able to access all of the districts data in the legacy (old) SDC. However, in the new SDC, that access is not there now but will come. That does require some additional work to be done to make that work in the new SDC. In the new SDC, the only ones you will see right now are any you have direct access to where you've been given the role. ODE will be working on getting access based on the ITC staff role just not quite ready on the roll out.

FY22 Collections –

SCR – Opening July 1st

Initial Calendar – Opening July 1st

Grad progress and Grades Collections – ODE will be releasing a fix on the name and IRN issue for these collections. The name doesn't go to ODE and the IRN isn't used. It's been fine for those who have submitted. We understand the challenge of the display issue and makes districts wonder if things are working correctly.

KRA Appeals - Closes Friday, July 2nd. Since it's been a long appeal window, some districts that have submitted appeals early are wondering about a response. ODE usually waits to after the appeal window is closed before the respond.

Q: When did you say the calendar and SCR would open for FY22?

A: Thursday, July 1st

Final Staff/Course Collection – Reminders were sent out this morning for district that have not submitted or have not submitted since May 15th. If your district had staff done and had staff attendance all entered by May15th, you may be ok. But typically, since staff are usually still working in May so it's important for that attendance information to get updated. The other place where updates are critical is around credit earned in courses. Especially for CCP courses because that is one way the student counts as completing the course is with credits earned.

Final Calendar Collection – Several districts that have not submitted since April 15th. Districts don't have to submit again if they are good with what they submitted prior April 15th. Make sure ODE has the latest and greatest.

Q: SPARCC does have one district listed that submitted Friday afternoon.

A: Email Chad back directly on that.

FY22 Changes

ODE posted a few FY22 EMIS changes on June 11th and June 14th. Based on the 30 public comment period, these comment periods would close before our next ITC call. Please look at the [*Detailed EMIS Manual Changes*](#) link for each change on the ODE website.

22-66 – Additional Alternative Competency Program Codes – We currently have program code 520100: Alternative Competency College Credit Plus Requirement Met. However, students are able to use this alternative for only English or only Math. Therefore, we are modifying the current program code and adding two additional program codes.

22-65 – Include Reporting Guidance for Graduation Related Seals - The change is to include in Section 2.9 reporting guidance for the graduation-related programs codes, including the "plan to earn" codes. Quite a bit of new information. While there is a lot of text, the idea of the text is not really that it's any kind of change of what ODE has been asking districts along the way. But, based on questions received, this is an attempt to explain more clearly how the different types of seals work and the different codes that go with the seals. They will be broken down into three different groups of seals.

1. Where there is only a planned code because we actually derived that the student earned the code based on the other data
2. Where the completion of the seal and the planning of the seal are reported – majority of the seals
3. Only Seals of Biliteracy and explain why are there two different codes for the Seal of Biliteracy

22-64 – Add/Update Core Area Code Values on GC Record - This change updates Core Area codes on the Student Graduation–Core Summary (GC) Record as needed to better track all options for meeting credit requirements for graduation. It also updates a few codes and adds five new codes.

22-63 – Add AP/IB Assessment Area Codes Related to Graduation Seals - This change adds AP and IB assessment codes that are needed to track completion of graduation seals. It also updates the names of two IB assessment codes.

22-40 – Revisions to Education Delivery Model Attributes - Updates to education delivery model attributes based on first year collecting this data. Only item being changed here is the deletion of the closed option.

22-35 – Revisions to Connectivity and Hardware Program Codes Guidance - Updates to connectivity and hardware program codes reporting guidance based on first year collecting this data. Additional sentence was added indicating that if you assess a student's status in a month other than March, you can use that information.

22-34 – Earlier Data Collection - Several changes were made during FY21 to begin collection of data needed for the SLDS Project 3 *Progress Towards Graduation and Early Warning System* components. The Graduation Alternative Competency Seals were not included in reporting at the start of the FY21 school year. Since the systems will be deployed from early FY22 on, these seals are now being added to the earlier collections. This particular seal was not included in the reporting at the start of FY21 but since we have the systems that were planning to deploy in early FY22, were adding the seal to the beginning collections.

22-33 – Glucagon Collection - Per *HB 231*, several sections of code were modified to require ODE to collect information on Glucagon procurement and use in schools. Attributes will be added to the DN Record to collect this information.

22-19- Eliminate GV Record Elements No Longer Needed - There are elements produced in the GV record that are no longer needed. This record is being examined and elements identified that can be eliminated.

On the next Change Call in July, there shouldn't be any more changes for FY22 than we know about today, but there could be some EMIS changes as a result of the biennium budget, which is working its way through the process. If for some reason we have no new information to share, it will be cancelled by Monday July 12, but we should have at least some changes to discuss.

New Received File for Education Learning Model – ODE is putting three date windows (Fall, Winter, and Spring) on the report card page to indicate the predominant Education Learning Model reported for districts during those times, as determined by the DN records they've reported. Then if an entity has something most commonly happening, but then they don't have any data reported for a time period, ODE will try to supplement where learning mode hadn't been submitted. The plan is, later this week or early next week, to send a "Received File" in the Data Collector to show for each district and building what ODE sees as the predominant learning mode in each of those three windows. There will also be a note in the "EdConnect" going out today/tomorrow to remind districts that Learning Mode, Connectivity, and Hardware data will be on the Local Report Card. This is a final push to get that data in before the collection window closes July 14, with a brief appeal window after it closes.

ODE is also working to compile *Hardware & Connectivity* data, broken down by subgroups, so encourage districts to get it reported, even though it is still ***Optional*** data. If no Program Code (GQ) gets reported for a student, they will show as Unknown, which is fine. If ODE can get these calculations done quickly, there may be Received Files for these elements as well, but they will definitely produce them for Educational Learning Model.

Q: CTE and WebXam score question: we're working on creating file to upload to CETE to generate GY files. Documentation repeats that it includes 11th and 12th grades, so we didn't ask about 9th or 10th grades, so would they have to take the assessment in the future?

A: The grade substitute rule this year is just for grades 11 and 12, so other grades do have the chance to retake those assessments in future years, but it depends on if it is a "must retake" for

the student. So, if they didn't take it this year, it is not a blanket rule that they 'must' retake it next year, but it may be advisable if they take enough courses to be CTE concentrator. If they're in grade 9 or 10 now, it may be better to take it next fall while their knowledge is fresh instead of waiting until they're in grade 11 or 12 when they realize they need a score and have to retake an assessment they missed. If they use Grade Substitution for students in grades 11 or 12, it will count as if they've taken the assessment, and to be eligible for CTAG (CTE Articulated Credit for Career Tech).

Q: When you upload the file to the CETE website, they do a bunch of validations to help clean up, (e.g., grade at time they earned Credit), and they also had a year in their upload template for Expected Graduation Year. If we have a student who repeated Grade 11 but was cohort 2020, I changed to expected Grad year to 2022. Was there any talk about using Cohort or just Grade Level?

A: That is a CETE question since that data doesn't come to us. It is strictly based on Grade Level not on Cohort, so if they are repeating 10th grade, they cannot use grade substitution.

Q: We pulled students who graduated in June, but are we also allowed to include those who graduate in August 2021?

A: Yes, if they were enrolled in Grade 11 or 12 at all THIS school year. I'm not sure if CETE is helping you build the file or not. IF they were in Grade 11 or 12 for even one day in FY21 they can do it. It doesn't matter when they graduated if they were enrolled in Grade 11 or 12 this year. There was a provision for FY20 to use all Grade Levels, and you can still report that since you can report prior year technical assessments.

Next Call:

ITC Call: Monday, July 12, 2021

Change Call: Wednesday, July 14, 2021