

ODE EMIS Conference Call Summary

3.8.21 Notes provided Naja Bailey (META) and Catherine Wright (NEONET)

Issues with MR.0031 - Districts have reported that a check that was a warning in the first student submission window has now gone to a fatal and is not a fatal on the correct students. It's a check on preschool students who are 6. They were allowed to have a disability condition of 16 until December 1, 2020. This is a known issue and a fix is in the works. It is check MR.0031 looking at PS students age 6 who are being reported with a disability of 16.

DPR Assessment (GD) –The new STAR assessment for Drop Out Recovery Schools was awarded recently. That creates a little challenge collecting that data because the assessment record has three spaces available for the scores, and the new assessment has scores that go over 1000. In talking with the assessment vendor, the range of the scores are from 600-1400 (united scaled score). What that means is that we can actually shift the scores when the data gets submitted so they fit within the 3 characters then shift them back. Really the only place we have the limitation is on the FA record in the length of the score field, the flat file part of the layout. ODE is reluctant to change it from 3 to 4 characters mid-year because they don't know what unintended consequences that would have on all the other assessment collection being done. So, ODE is going to contact the vendors and tell them when they put that score on the FA record, it should be reduced to be 500 points less than what the actual score was. That will give the score range of 100-900 which will fit in that record. Then in the collection request, ODE will add that 500 points back and display in the data collector the actual score they received. ODE is hoping this is completely transparent for districts, and the only place the 'shifted' score will appear is in the FA record layout. The goal is that no one has to mess with it unless they are hand-entering into FFE or something like that. The name of this assessment "Measures of Academic Progress Assessment (MAP)" will be changed in the manual.

Q: Will our software have to do something to manipulate?

A: Ideally, you are going to just load the file from the assessment vendor into the software and see scores of 600-1400, and then when data is loaded into Data Collector it will be converted. If your vendor does not do that, you will have to reduce the scores by 500. Hopefully, you won't have to do anything but that would be a conversation between you and your software vendors.

A: Have vendors been notified?

Q: They will be notified of this Thursday on the vendor call since it wasn't cancelled like the change call was.

Q: This happened only on this GD record, the other assessments don't have to be adjusted?

A: Correct, which is part of why we're doing it this way. We don't want to risk changes on any other assessment record which have a much higher volume than the number of assessment these have.

Q: Have any reports been produced for FY21D March Follow-up?

A: There aren't any reports at this point. The only one we had was around the 'GY' assessment, but the GY (Technical Skill Attainment) is no longer a measure for March students so that report has been eliminated. If they were FY20 grads and still needed technical skill scores then GY could be reported, but there are no reports. There will be files/reports coming out soon, we are

working on them. Primarily, they need to just work the missing report in the March D Collection and make sure they get all students reported.

Q: Clarification on GD 500-point thing, is that for certain dates going forward?

A: FY21 and forward, as long as Renaissance is the assessment we are using. We'll see who wins the next time around and see if it is still an issue.

Next Call

ODE ITC Call – Monday, March 22nd