ODE EMIS Conference Call Summary

2.8.21 Notes provided Naja Bailey (META) and Catherine Wright (NEONET)

<u>March D</u>- ODE released the March D file last week after getting through the 1000 appeals. The appeal determinations were all made before the window was launched Thursday. Still organizing the paperwork and communications around the approval/denial of the appeals. That information should be coming out this week.

Q: We heard from our career center that some of their appeals are still in that file that was released last week.

A: Yes, because all the appeals were not necessarily approved, there were some that were denied. That is the communication that The Office of Data Quality is working on and will get out. Our belief is that is the final file.

Q: We have a number of districts that have programs of their own and also had the students in CTE programs at vocational schools and those vocational schools feel they should have those students on their report because their CTE FTE report is higher than the home school. There was a ticket submitted and the files have been distributed. Is not the CTE FTE supposed to make the determination?

A: The CTE FTE is one of multiple criteria that we use to determine where that student is to count. If there are questions about that, a helpdesk ticket is the best route.

Q: Would it affect the other district if the appeal would get approved?

A: If there was a change, yes there would potentially be a change in more than one district's file and we would proceed from there. At this time, we are not aware of any errors in the way this was done.

Q: Do you know if it will hurt the district that no longer has like 40 students that they had in the past?

A: No. If the kids are not in their file, then they will not be in the denominator for those measures either. Not sure how it would hurt them. The measure is based in D data and they will not be in the denominator or in their D file.

<u>Final Staff/Course Collection (L2)</u> - This collection opened today for Staff/Course reporting. L2 is where you start reporting actual credits earned on courses and there will be some updates on that.

<u>Change Call</u> - Still planning on having a change call on Wednesday and if you are associated with a vendor, you may possibly be on the vendor call on Thursday as well.

<u>College Credit Plus</u> - At the end of January, ODE made the final CCP payment for FY16-FY20 so we are now doing the final deductions for those years as well. The deductions for those years as well as the first deduction for FY21 for last summer and fall are included in the February #1 payment. That payment is actually made this week and payments are out there now. There has been additional CCP files sent out via the Files tab in the Data Collector. Should not be any changes for FY20 or before with CCP.

Q: ALT assessment, when will the crosswalk be available for Score Not Reported "W" code for last year?

A: One of the things that has to happen for the ALT assessment is standard setting, and that committee hasn't met yet. ODE's Office of Assessments, or the assessment vendors, will be releasing those but we haven't received them yet.

Q: Having trouble knowing when to report Blizzard Bag days or not, since districts are set up for remote learning at home on bad weather days. Remote plans don't cover Blizzard Bags, so that is unclear.

A: Put that in the helpdesk to we can confirm, but if they are engaged in the remote learning plan they submitted, they don't necessarily have to denote it was a Blizzard Bag if they are just doing their remote learning plan, and they don't have to track each day on their calendars. Unless they didn't adopt a remote learning plan.

Q: If a district's Delivery Model is normally Face-to-Face but they do one day remote learning due to bad weather, do they need to put in a new DN record on that day?

A: If they change their mode, anytime they change their mode, they do need to put in a change for whenever they change their mode under the remote learning plan they put in.

Q: Even if that was a calamity day, it doesn't fall under the ad-hoc wording?

A: That Ad-hoc wording is for **individual students** going remote, but if the district changes its whole learning mode for *all* students, it's easier to put in a DN element for a change in learning model instead of adding Blizzard Bags to every calendar.

Q: So, one is excluding the other?

A: If they change their learning mode to go remote, they don't need to report a Blizzard Bag because you've told us they're just engaging in their remote plan to do all remote learning that day.

Q: If they word that when they send it out to their students, "Today is a calamity day utilize your blizzard bag learning pack", do they report EMIS Exceptions for Unplanned Full Day Out and Blizzard Bag?

A: Either way is ok, but it is easier to report the DN element for change in learning plan. They're all tied up in the same section of law for when students are working remotely whether this is using Blizzard Bags with prearranged handouts, or going online, or some combination of working remote.

Q: District was fully in-person, but then went fully remote the first week of January, they DO have to report that in the DN learning model for that one week they were full remote?

A: Correct. We'll take that data and combine it with their calendar. So, for each district/building, that element is telling us if the majority of students were learning remotely, hybrid, etc.

Q: Do they still have to apply for Blizzard Bag days and was 3 the limit?

A: Almost every district submitted a remote learning plan, which was the equivalent of the Blizzard Bag application, and is all part of the same law. So, unless you had a district that explicitly chose not to do a remote learning plan, you don't need to worry about reporting Blizzard Bags.

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