

ODE ITC Call – 8/24/2020

*Notes provided Naja Bailey (META) and Catherine Wright (NEONET)*

**FY20 Data Appeals** – ODE received about 80 appeals for various parts of data, and those districts will have up until midnight on Friday, August 28 to resubmit data. A lot of those appeals were CTE related, and the CTE Concentrator reports will be updated two more times this week.

**FY21 Fall Third Grade Retention collection** – is the last of the data collections open as far as what impacts this year's Local Report Card (LRC). ODE sent an email to ITC's earlier today about who still needs to submit that data. This collection window closes next Monday, August 31, and then there will be a very brief appeal window (August 31 – September 3), one of the shortest appeal windows that ODE has. Clarification: ODE did reduce the scope of Retention reporting this year, and it is only for last year's third graders, so that list only shows districts who had third graders last year. ODE has discussed possible changes for FY22 to get it down to being required for only those third graders who are subject to retention; they couldn't easily do that this year since there was no spring testing (they can't see who may need retained without spring tests). They still need to know *how* they're being promoted whether or not they passed the test. If districts had third graders last year, they do need to submit this collection.

**FY20 Local Report Card** is scheduled to be released on Tuesday, September 15.

**FY20H Financial Collection** is also closing on Monday, August 31. Districts must report this collection which impacts Maintenance of Effort (MOE) and the initial release of the LRC. Appeal period for "H" will be in September and will also be a brief one (September 1-23).

**FY20 Funding Appeals** window is from September 1-23, and as part of that ODE will be closing flagging ability in SOES. So, if districts still haven't reviewed students in SOES that will need done soon, or they will have to file a funding appeal.

**FY20A CTE Assessment collection** is still open until September 18.

**FY20G Graduate collection** is open until October 16, so not too much left to go for FY20 reporting.

#### **Q&A**

**Q:** We've had several comments from districts who say they didn't retain anybody, so they don't have to submit the Retention collection. We have instructed them that yes, they still need to transfer to the data collector to Collect, Prepare and Preview to see what students are on the missing list.

**A:** And they still need to Submit, so even if their missing list is empty it just means every student is being included as expected. They still need all third graders reported to ODE this year, even if nobody is retained, they still need to send the code to show why. Could be due to an alternative assessment, an IEP exemption or another code that explains how/why they are being promoted.

**Q:** So, for a student who moved to 4th grade due to teacher/principal decision, they will report \* and will then see inconsistent data in the Secure Data Center (SDC)? Districts are struggling with seeing that in the SDC.

**A:** That sounds correct, but that is one of the many contortions we have to do this time around due to COVID-19 challenges.

**Q:** To clarify, if the data is inconsistent, if there was a reason they shouldn't be promoted, shouldn't that inconsistent data be rectified?

**A:** If they took the Fall assessment and achieved a promotion score, that wouldn't be inconsistent data, but some didn't get the promotion score in the Fall and didn't pass any alternative assessment, so in essence, for that Inconsistent Data piece, those are the kids you're checking with the Principal who says they are promoted using HB197 flexibility.

**Q:** In which case they're still reported with Retained Status = \* (asterisk)?

**A:** Yes, that is the opportunity to confirm they ARE being promoted. As we know with COVID-19 reporting instructions, if they met an exemption that Retained Status option should **still** be reported. If nobody is being retained, it is almost guaranteed that some kid has an exemption or has already passed an alternative, so that still does need to be reported even though that kid was promoted.

**Q:** Districts are asking for updates on calendars and attendance for hybrid learning schedules, and if they are still to report Calamity Day with Blizzard Bag exceptions. We're saying to report their basic calendar with the planned day out exceptions until we get more guidance.

**A:** That is still the guidance and may end up being permanent; we've had a couple meetings so far, and the next one is scheduled for next week. We hope to have concrete answers by OEDSA. We do not anticipate using that double code (reporting a Calamity Day exception *and* that you are providing services that day). We plan something easier with less work involved. Leadership needs to answer, so we can't say how yet. Attendance guidance is out there, so they should be collecting attendance based on their local policy. Some would like us to say exactly how to do attendance, but we are a local-control State and if we do say that it may be easy to do in one SIS but not another. We cannot give concrete instructions on taking attendance, we encourage them to work locally, share best practices, and use the Reset/Restart guidance document for boundaries. We are patiently waiting so it will be less work for everyone.

**Q:** There is still some apprehension as they're scared of attendance audits, so for example in blended situations the in-house attending 6 hours is easy to account for, but on remote days they're afraid to say that is also a 6-hour day and over-calculate attendance. Will the expectation be to report planned shortened days or for them to take attendance for the full number of hours in a normal day?

**A:** The expectation is to take attendance on the full number of hours, but it does say in guidance documentation that if you submit/implement a remote learning plan, you have to do the best you can. If students are not engaging at all online but may be showing up for in-school sessions, district needs to address if maybe this is not a connection issue. "Kids need to be in school" is the emphasis from legislature. If there is online learning, packets, or something available for their academics, they need to be engaged. Everyone understands there is a proxy, so they tried to spell out in guidance document that remote learning has flexibility for attendance. Yes, it makes some nervous, but that document was reviewed by ODE senior leaders and that is their official guidance. Audits will show they took that guidance into account, districts followed that guidance and determined their policy. If there is an issue where they think something else needs addressed, there is an email address to submit their concerns

**Q:** Will ODE will be presenting at the OEDSA virtual conference?

**A:** Yes, on Thursday, September 10, Erica Weaston will be doing a session on all changes not related to the SLDS grant, and then on Friday, September 11, David Ehle will do two sessions for SLDS grant changes and general FY21 updates, and ODE's Office of Career Tech will provide updates.

**Q:** Does the CTAC-001 report still have an issue? We had a ticket in, but it was closed saying it was being worked on.

**A:** Not aware of the status, please reopen your helpdesk ticket to ask. Some things were fixed last week, but not sure if that is what you're referencing or not.

**Next ITC Call:**

Two weeks from today is Labor Day, September 7, so there will be no call, but we will have OEDSA on September 10 & 11

Next ITC Call will be on Monday, September 21