

ODE EMIS Conference Call Summary

4.27.18 Notes provided by Mary Myers (LACA), and Naja Bailey (META), Catherine Wright (NEONET)

Preschool

Change out there for FY18 from October/November change call about students who were in Preschool under Early Childhood Education Grant (because they are an ECE student and were eligible for the payment). Reminder that this is for Accountability purposes only to determine how many are ECE funded. Only the students who are using an ECE grant should be reporting How-Received “E” and any other Preschool students like self-pay do NOT get reported with “E”. Districts have been reporting about 10 times the number of “E” reported compared to the ECE slots that are available because it was reported like that in past years. The Office of Early Learning and School Readiness have been making calls to the districts that need correct the issues. Further discussion will be at OAEP next week.

Q: Do districts need to change the How Received for the entire year?

A: No, Accountability will only use the latest FS record for each student. So if a student has an “E” reported for all year and shouldn’t, districts can go ahead and make the change to “*” if they are a resident.

Another Preschool item is, in FY17 all Preschool programs were issued specific IRN’s for site licenses, and instructions were to use **THAT IRN** as the Location IRN on course master where students are enrolled for Preschool because the license was only for the site where the Preschool is located. An ESC can no longer report only their IRN. Each actual physical location is licensed separately and will have a separate IRN, so it is important for Location IRN to be the IRN listed on their license.

Q: What if a student qualifies for ECE credit, then turns 5, do I change the FS record?

A: That is based on their age as of December 1 so they don’t lose eligibility mid-year. If the age changes between school years they do need FS changed, but the vast majority will go onto KG next year. Please double check with the Office of Early Learning and School Readiness to be sure.

Q: Do traditional districts also need to use the new preschool IRN?

A: It could apply to Traditional Districts as well. There are several that already have Preschool IRN’s, so for example, if they have a preschool in a K-6 building, in most cases that preschool has been run under the K-6 school IRN, and a new IRN was issued just for preschool license, so that new IRN might reference the exact address of the K-6 building, but they did issue some additional Preschool-specific licenses in 2016 (which became effective in 2017). So, there could be cases where Traditional districts need to make updates. Example, if they used a K-5 IRN, but they are running the Preschool in some other building and still using the K-5 IRN, this definitely needs updated. Office of Early Learning and School Readiness is reaching out to districts, so there is nothing for ITC’s to do, this is just a heads-up if districts ask you about it.

Q: If a preschool student is not an ECE Grant, what How-Received code is reported?

A: How-Received will usually be an asterisk, unless they are foster placed or another scenario that applies (school-age rules also apply to PS now). There is not a specific alternative one to use.

Assessment updates

We are very close to pushing out the missing lists for Next Gen 3-8 and End-of-Course collections. Also, we have some additional stuff coming on Preschool as far as missing. These missing reports will be a little different and we will announce more on this at OAEP. Because of having multiple windows within each ELA and COS collection, the missing lists may not be the final look at whether or not all data is reported, ODE may have to do some supplemental checks. The Fall ELA missing list will come out first followed by COS. They're working on getting all other missing checks as precise as possible so the Level 1 missing assessment list is pretty definitive (not perfect, but close).

Another thing – a reminder that we will have the GY (WebExam) change this year. We will actually be collecting the detailed GY assessment, one for each course the student is enrolled in. Start reporting actual course level assessments this year. This should be straight forward as far as the missing lists as to who should have one and who shouldn't and you should start to see missing lists happening. ODE is doing their best to map the assessment codes to course codes to be easier to keep track of which assessment code with which course code. Target to get out new CTE FTE Summary report is week of OAEP. Getting close on additional reports on concentrators, participants and enrollment. Should have all these reports out well before the LRC comes out this year to tell everyone what will be on their CTE report card this year well in advance.

Q: WebExam starting to report fails as well as passes....how far back do we need to report fails?

A: That is for the industry credentials. On that, it only matters if the student was in school the past year or still in as it is part of the participation measure. Need the fails reported because the industry credentials can be used in place of the WebExams. If a report comes out talking about technical participation and a student is flagged for not participating, and the district knows that the student participated but didn't pass the industry credential, they need to get that reported. Non-passes are used specifically for the technical participation measure when the industry credential replaces the GY Assessment. Not sure if it is just concentrators or participants and concentrators in the denominator.

Q: If a student is graduating this year with another pathway, if he is not a Concentrator nor participates in CTE programs, we don't have to report that Fail?

A: Correct. Say a student participates in Cosmetology (Industry Credential replaced the WebExam), you must report Pass or Fail because the Non-pass will count towards participation.

Q: So if we're still reporting the student, we still report Fails.

A: Yes, report what you know and check participation reports to see.

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Q: How do we report a Fail?

A: P=Pass, N=Not passed; we will be updating the FA section of the manual soon.

Q: Are Level 2 CTE reports in Staff collection being updated?

A: They should be updating, it is running every night. We do have helpdesk tickets, looks like data is loaded but there may be an issue with the date that is being displayed. ODE is looking into it.

Q: Regarding Preschool assessments, ELA missing list will be available first, then COS, but isn't COS just one window all year long and each student must have one record at some point?

A: COS is more complicated. 1) There is just one window and the bare minimum is to report one COS assessment per year for a student with a disability (tied to ETR), however, there is also an Entry/Exit requirement. If they just started Preschool this year AND exits Preschool this year as well, the student will need two COS reported for this school year. The Level 1 missing check won't be sophisticated enough for that. We're looking at doing a Level 2 report to look deeper, but not sure when. 2) Another difference is for a preschooler being educated by multiple entities, we don't need COS from every entity and the cross-district check cannot be done in a Level 1. 3) Districts can give multiple COS during year for progress monitoring. If they submit an April COS and student also had ETR in September (and was supposed to have a COS within 30 days of that ETR) the April date would get them off the Missing list, but a COS also needs reported for the ETR entry and it is missing. ODE must analyze GE records to see when an Entry COS should come in, so is working on how to handle that for a Level 2 check.

Q: We have ELA fatal errors for duplicate records, and our ticket is on hold.

A: We are aware of that and making adjustments. ELA missing list is only considering Fall right now, so is treating Spring as invalid. Changing dates at ODE to fix; one part though is to do a spring missing list, missing ELA reflects first window right now through a certain date, and after that date will switch the missing list to reflect second window. Changes 1) immediate change any day to allow scores to come in, and 2) determine how to flip missing lists up to a certain date so districts can export list to continue to resolve for first window because after that date it will only reflect second window. Should have more info at OAEP after they figure out the technology piece next week.

Q: Back in 2015, AIR sent several files because they were incorrect, and some students got reported with EOC who never really took it. They're now appearing in ODDEX-History-FA and we're worried that other districts may use those scores as true EOC but they are not. Example: 6th grade Social Studies scores that went in as Government EOC.

A: For students who are no longer enrolled, there is nothing to update. New districts should request records to see what they actually took. For those still enrolled, report updated scores with same assessment date and updated score to replace 2015 score on that same date so ODE will use updated scores instead of old score. IF they never took EOC back then, but have since taken it, make sure ODE has recent scores...it won't replace the previous incorrect date in ODDEX but will show the more recent EOC administration. Currently there is no way to go back to prior years and remove errors. If it is primarily Government that is good news because 6th graders didn't take Government in 2015.

Next calls

Conference call – **May 21st** (May 7th is OAEP so that call will be cancelled)

Change Call – **Wednesday May 2nd** (Original May 9th call will be cancelled)