ODE Conference Call 5/22/2017

Notes provided by: Mary Myers (LACA) and Naja Bailey (META)

Secure Data Center/Local Report Card – ODE is much closer to opening the Secure Data Center for this Local Report Card season. Significant updates will be going in later this week; they are looking closely at everything in there. SDC is currently closed, but the target date for it to open showing new LRC year is middle of next week.

Remind districts that ODE is past the "Majority of Attendance" (MOA) date for every assessment at this point, so districts should be able to determine MOA for every student. The Level 2 *Where Kids Count* report is being updated regularly. Districts should be reviewing that report to verify students MOA are correct. Districts should check for high percentage of students with ****** (State) for MOA or WKC IRN.

Some of the usual issues ODE encounters, so please watch out for:

1) District has a whole grade level counting at ****** (State) because they didn't enter MOA IRN on everybody or run complete processes on their end.
2) "Accountability IRN" is a way to override MOA IRN, primarily used for special programs where scores count back to another building in their district. ODE has seen districts carry a student's Accountability IRN from previous year over to the new year.

FY17S Final Student Enrollment (3TRD and BODE) collections – As ODE is starting to open the warehouse and work on new LRC, they've noticed some Traditional districts have yet to submit the 2017S3TRD collection. They are still being paid on 2017S2TRD, but they will not have any LRC results to preview unless they submit 2017S3TRD. Run a Progress Report and look for those LEA's who have not started, or see who has done Collect/Prepare which still shows Version 1 in any pre-submission stage. There are very few Community Schools that have not submitted 2017SBODE yet; ODE will send out a notice to those CS that haven't.

FY17L Final Staff/Course Collection – Some districts haven't submitted 2017L2FNL. This is important for ODE to get staff attendance information for the LRC. In the last couple years, it was July before some districts began submitting any final staff data. Reminder that some collections, including Staff, are closing in mid-July this year (not the end of July). This is especially important for Career-Tech funding. At some point, ODE will no longer use 2017L1 data for CTE funding.

Payments – ODE is working on final data pulls for funding for the next couple months of FY17. June #1 will be pulled today, and June #2 before June 5. Once that is paid, that is the data they'll fund on, up until they do Final #1 sometime in August. It is important for districts to work on enrollment data and get things resolved to wrap up the year. Be aware, on those districts that haven't submitted 3TRD yet, and are still being paid on 2TRD data, there were a couple districts who, when they rolled over from 2TRD to 3TRD, managed to trash their data and the number of records went down. Those record count

checks are within a collection request, not from one collection to another (separate collections are not compared against each other). It is important to get their data in within the next week or so, as they'll have to live with that for funding until sometime in August.

Q&A

Q: Resident District reporting student Sent-to = CE (JDC), do they get reported as continuously enrolled for MOA?

A: That is the accountability rule. If they are still at JDC, they're going to have How-Received = "P" or "Q", allowed to have MOA IRN as District. If assigned building IRN is district, use district as MOA. Some districts have enough kids in facilities and have a school building set up, so then MOA would be that building IRN.

Q: So if a Resident district reports student at JDC, who otherwise would have met MOA with them, do they report building or district IRN?

A: What do you have as Assigned Building IRN? If they were in one building, continue to use that IRN even though they were placed at JDC. If you are the Educating district while at JDC, then you can assign them to a building or your district for MOA.

Q: Reminder as to what ITC's are supposed to do for LEA switching ITC's.

A: Notify ODE in a ticket, and have the district make change in OEDS close to the official change data, not too far in advance because all reports and level 2 data would go to the new data collector.

Q: Junior is going to grad this year, FY Began 9th Grade = 2015, so he's under End of Course rules. District asks if student can substitute one part of SAT for fulfillment of EOC, or is that "all or nothing"?

A: They cannot do a combination of two, they must fulfill all requirements of just one pathway.

Q: Financial "H" is not open yet?

A: We are working on it, any day now.

Q: Discipline reporting, for a student who incurred multiple discipline actions (Suspension and Expulsion), for the total number of days since you only report the most severe Action, does it include both suspension and expulsion days?

A: Yes, include all days for both.

Q: "Next Year Attending Building IRN", one LEA has three new IRNS opening next year, so the value of these new IRN's is causing fatal errors in DC, how to proceed?

A: Not sure what policy is, if they can open in OEDS before July 1 or not. Helpdesk ticket? We'll have to dig in to it a bit more.

Q: Working on MOA, two STEM districts working with Trad districts. Trad not seeing STEM on WKC reports.

A: STEM is a special case that process doesn't handle, they'll appear in the SDC at the home district, they don't count in any building, just district level (by law). Then they count for the STEM. STEM reports them and ODE checks to see who resident district is.

Q: I had a ticket closed for students who WD first week of school, but are on Gen Issues for TGRG. I've contacted Tayeb as instructed, but no response yet.

A: Ticket says to contact Tayeb, so keep trying. It is a Gen Issues, if he didn't take it because he wasn't there 30 days you can ignore.

Q: Regarding CTE errors 14 and 15; JV district has CS student coming in, FTE = 34% for a student in a 450-hour program, what'll happen if they attend their district more than 34%, if they increase FTE and CS doesn't reduce their FTE, what happens?

A: At that point, for a shared student in CT situation, ODE should reduce % proportionally for both entities. On the check for CTE, they use potential (not adjusted) FTE, so even if reduction takes place, they increase in FTE from JV. Should accurately reflect their school day.

Next ODE Conference Call: Monday, June 5

Next ODE Change Call: Wednesday, June 14