FY23 Financial Appeals - closes this Friday, September 22, 2023. A number of schools resubmitted their FY22 data for FY23; there should have been multiple outreaches to those districts to ensure they are aware they need to appeal. Also any districts who are having issues meeting Maintenance of Effort (MOE) may want to file an appeal if they can make corrections in the way expenditures were coded so they can meet the MOE. The deadline to submit corrected data in EMIS for approved appeals is October 6 at 5 p.m.

Upcoming FY24 Collections - There are 4 FY24 collections that open this Thursday, September 21, 2023:

- FY24 Kindergarten Readiness Assessment Collection
- FY24 Summer and Fall End of Course Assessment Collection
- FY24 Current Graduation Credit Progress Collection
- FY24 Student Course Grade Collection

Please encourage districts to report as soon as data is ready and as appropriate.

FY24 Initial Calendar Collection - this collection closes next Wednesday, September 27, 2023. There have been some tickets submitted asking about FTEs; districts will not see their FTE reports until they submit once. It's important to submit this collection, both because the window is soon closing and ODE is moving to live funding.

FY24 Beginning of Year Student / SOES Collections – Please submit data by 5pm Tuesday, September 26, 2023. ODE is planning for the October payment to use live data for funding, and want to ensure that there is time to look for issues after it's processed on September 26th. For example, some districts are still showing 0% economic disadvantagement; even though they have submitted the FS/FD information and ODE has calculated the FTE, they are seeing really big drops in their Special Ed funding because none of the IEP events from this fall have been submitted yet. It's important to submit both the Initial Calendar and Student Enrollment data so ODE can pull the initial funding data the middle of next week.

EMIS General Training - The next round of EMIS training begins Monday, September 25. Information is available on ODE's website. <u>https://education.ohio.gov/Topics/Data/EMIS/EMIS-Resources/EMIS-Training</u>

<u>Q & A</u>

Q: Regarding the related services being reported again. Our software pulls both beginning and end dates, and we are getting fatal errors in the data collector for the end dates. We didn't think the end date was used for anything. We also put in a ticket, and were told the end date needs to be in the current fiscal year, but the services are applicable across fiscal years.

A: It's been a rule for a long time that ODE doesn't accept dates for future fiscal years, so if you put in a help desk ticket, that's the appropriate route to go. In general, ODE ignores the dates if not required.

Q: Regarding the new FN element for Grad Credits earned - why can't we use the GC record? And this data is expected for every student?

A: We tried to use the GC record and the data was horrendous. Hopefully districts will look at the GC data before submitting, and realize there are issues that need to be cleaned up. ODE focused on seniors that graduated in FY23 to help districts identify data where coding needs to be cleaned up. But when looking at data for lower grade levels, many district data was "sparse". Yes, this is expected for every student.

Q: Will the handouts from OEDSA be available soon?

A: Yes – we will share them today.

Q: Follow up to Grad Credit collection - there are still some questions about how things are coded. Is there additional information or updates?

A: ODE hasn't sent anything else out yet, but we are working on providing additional information. Should see something soon - believe the team is focusing currently on the Social Studies credits.

Q: Regarding Electives, Subject area, CORE area - we are trying to get information out to districts on the difference between these. The GC record (Subject Area) and CORE Area are coming from different areas, but districts are having a hard time figuring out if the Subject Area and CORE area are always the same (match each other)?

A: Generally, if you look at Section 4.7 of the EMIS manual, there is a suggested Subject Area for Credit - there are very few that actually show ELE; this basically means these courses don't count directly towards meeting graduation requirements. So when you look at a course, typically they are going to count for credit in an area other than elective. Again, it's up to each district, because there are some that can be dual credit opportunities (can be earning credits in more than one area at the same time), but experience has been that for probably 99% of courses it's pretty cut and dry for what category a course should go in. This stuff has been part of EMIS forever but we're just starting to use it, so we aren't surprised that some things need a little tweaking.

Q: Is the military information on the report card based on FY23 graduates, or the prior year graduates? **A:** Almost everything that has to do with graduates on the report card is lagged a year; it's based on the prior year. So it would have been the FY22 cohort that appeared on the report card that was just released. Not sure if there are exceptions to that because there were some elements that were added this year, but in general, it does lag a year.

Upcoming Call Schedule

Monday, October 2, 2023 - ODE ITC Call Wednesday, October 11, 2023 - EMIS Change Call