

ODE ITC Call – 5/15/2023

Notes provided by Naja Bailey (META) and Gretchen Martin (ACCESS)

ODE EMIS Graduation Focused Training – This week, May 17 & 19, no registration required, see ODE’s website for the handout and link to join (Data > EMIS > Resources > EMIS Focused Training).

Test Accommodation Clarification – At OAEP, David mentioned accommodation options for both IEP & 504 together. *There are some rare situations where a student can have both*, typically due to a medical concern that is on the 504 Plan but not on the IEP, but they cannot disagree with each other or cover the same things.

NIEP Fatal Errors – An NIEP check that was recently added to FY23S Yearend Student Enrollment collections (3TRD and SOES) has been rolled back until they have more discussion on that, so some of the fatal NIEP events you are seeing should go away. ODE expects they will do something, but they don’t know if that will require an EMIS Change.

FY24 EMIS Changes – There are a few more changes coming out later today for public comment because today is the deadline for policy-driven changes. Look for an EMIS Newsflash with more information.

Q&A

Q: Can we get clarification on the TLC and ESSA reports to explain to principals? The rows of the two reports are different. Everything in the TLC report comes from EMIS, but only CORE courses, certain delivery methods, and certain curriculum codes are in the ESSA Assurances report. How do we explain the difference to principals, and how do we convince them to review the TLC report?

A: #1, the TLC report comes out much sooner so there is more time for review. #2, the TLC report can lead to finding students who are miscoded (looking at the student population and other details which are not on the ESSA report). If you wait and just look at the ESSA report, you don’t really have all the information you need to figure out what the problem is (e.g., students out of grade level range or courses just for students with disabilities). #3, the Feds are looking at a more limited set of courses for ESSA. Districts must still have properly certified teachers, but that is not on the ESSA Federal report. The TLC Report reflects the State requirements, the ESSA Report reflects the Federal requirements, and both need to be reviewed.

Q: Our tickets for ODDEX access issues are all closed saying they’ll send something out when the issue is resolved. Do you have a timeline on that? What should we tell our districts who still can’t access ODDEX?

A: We have no timeline nor an update, but they are still working on it. The work-around does appear to be working for most people: <https://education.ohio.gov/Miscellaneous/Department-of-Education-OH-ID-Portal-Help>

Q: Is there still work being done on the Exiting High School Follow-up file for Board of Developmental Disabilities (BDD) students? We still have tickets that have been open for several months for a couple students still appearing on the file.

A: On the BDD students, there was nothing that ODE needed to change in the code on their end so that’s why you haven’t seen any announcements. What it comes down to is, has the BDD submitted them with the correct SSID? One of two things is happening:

- 1) the BDD didn’t send the info to ODE (it could be they made a mistake and are not being funded, or maybe the student is not enrolled there this year and the resident district is unaware), or
- 2) they are submitting the student with an incorrect SSID, so somehow ODE is not matching them up.

If the district still has BDD students on their file, they should reach out to the BDD to see if they are reporting them with the correct data and are being funded for them. If all those things are true, please reopen your ticket with the SSID because if the BDD is reporting correctly, they should come off the follow-up list.

Upcoming Call Schedule

Tuesday, May 30 – ODE ITC Call (Monday is Memorial Day so the call is being moved)